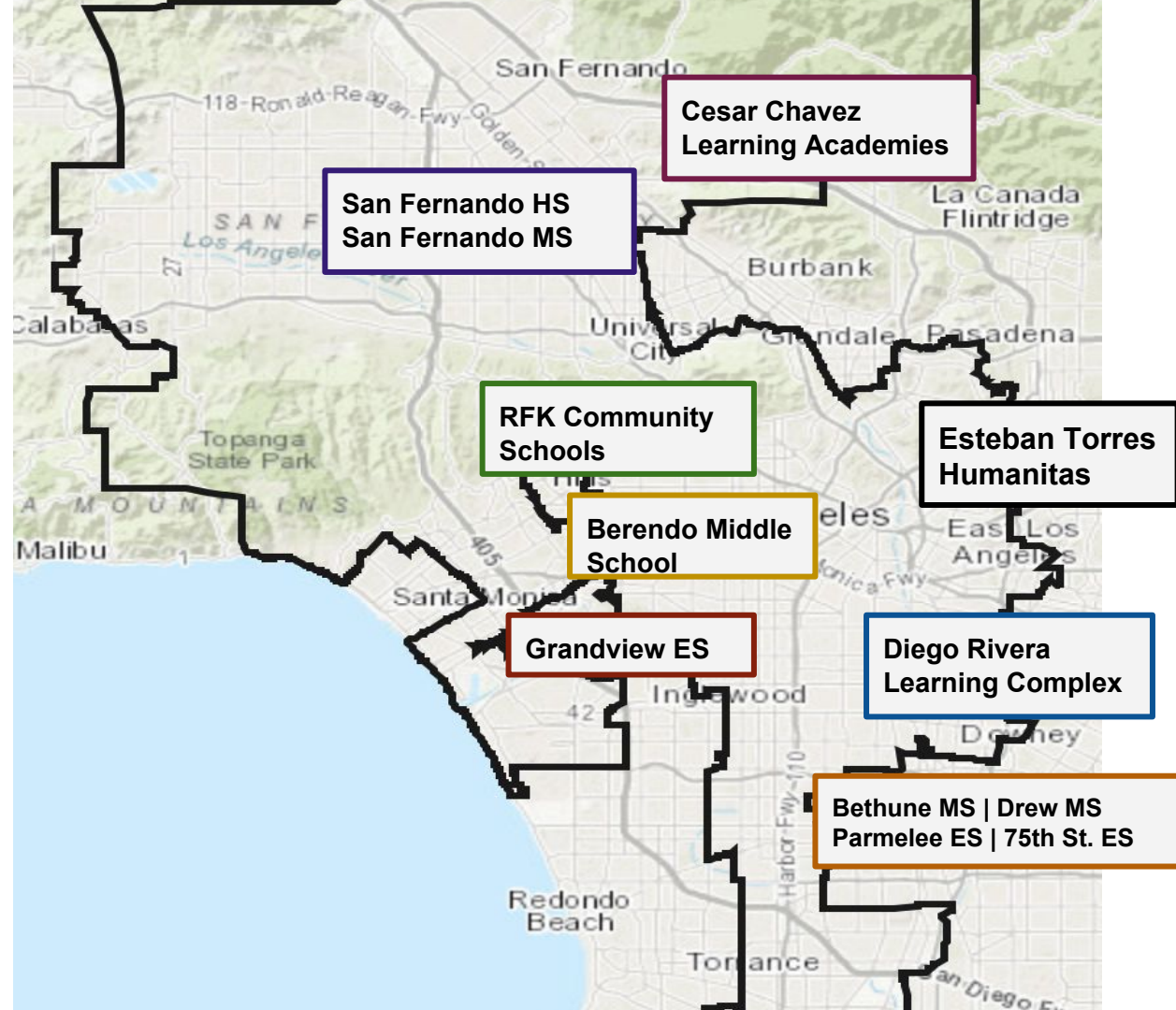


Embracing Community Schools in LA Unified

L.A. Compact Stewardship Group
Friday, March 15, 2019





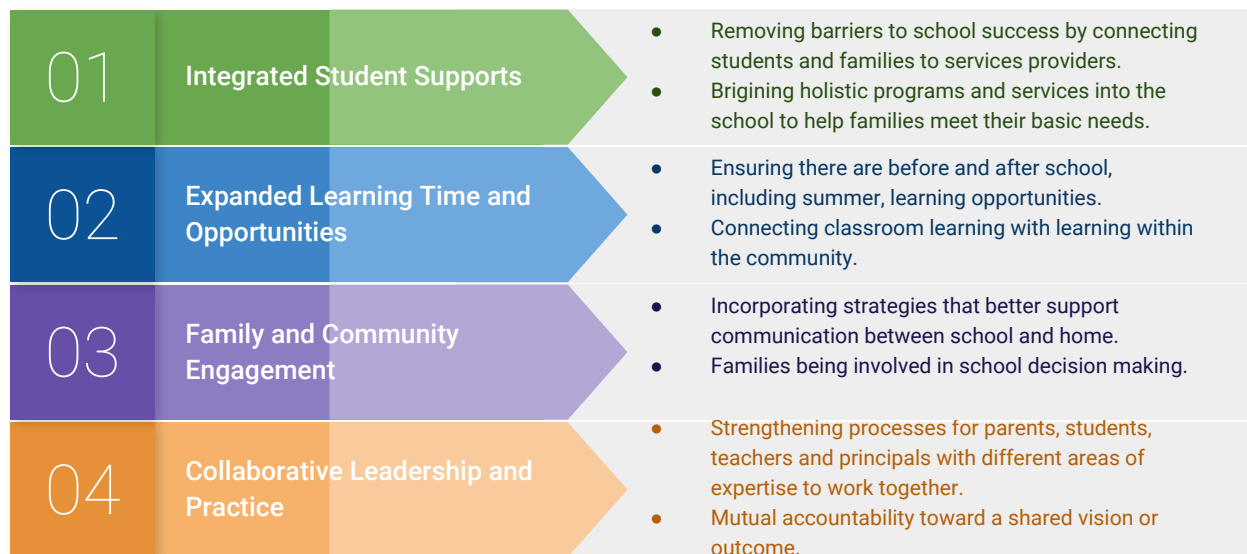
Objectives

1. Revisit the LAUSD Community Schools Implementation Framework
2. Review elements of the LAUSD/UTLA MOU for Community Schools
3. Provide an understanding for how LA Unified will move forward with cultivating Community Schools district-wide and implementing the designation process

OVERVIEW: Embracing Community Schools at LA Unified

- Board Resolution *Embracing Community School Strategies in the Los Angeles Unified School District (Res-098-16/17)* requested that LAUSD convene a Community Schools Implementation Team (CSIT) to advise and assist staff in the preparation of a report outlining proposed procedures.”
- CSIT working timeline:
 - Spring 2017: Internal working group led study sessions
 - Fall 2017: CSIT convened to capture input partner input
 - Spring 2018: CSIT hosts working sessions and retreat
 - June 2018: Working group from CSIT develops draft plan
 - Summer 2018: Collect input from stakeholders on draft plan
- Final recommendations from CSIT were delivered to Ms. Ekchian September 2018

Community schooling: evidence-based school improvement framework



NOT A NEW GOVERNANCE MODEL

As recommended by the Community Schools Implementation Team (CSIT), required by Board Resolution entitled Embracing Community School Strategies in the Los Angeles Unified School District (Res-098-16/17)

WORK STREAMS

Engagement (Student, Parent, Family, Community)

Needs/Asset Assessment / Resource Mapping /
Problem Solving

Integration of Student Supports

Collaborative & Shared Leadership

Student Achievement & College/Career Readiness

Coordinating Support for Community Schools
Central and LD Offices

Integrating CS Duties into School Site Positions

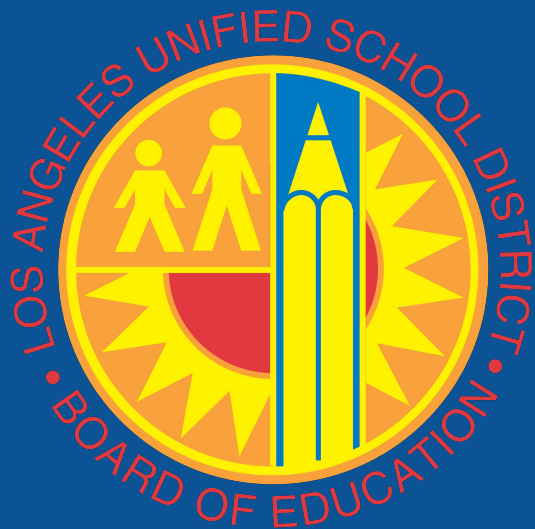
Designation Process

Partnerships/MOU Process

Funding and Sustaining Community Schools

Government & Civic Partnerships

Pedagogy Reciprocal Learning



Aligning Community Schools Designation & UTLA MOU

Funding & Sustaining Community Schools

2019-2020

Allocation of \$150,000 to each of the up to 20 schools in Cohort 1 for planning and preparing for implementation.

2020-2021

Allocation of \$250,000 to each of the schools in Cohort 1 for implementation of Community School model.

Allocation of \$150,000 to each of the up to 10 schools in Cohort 2 for planning and preparing for implementation.

2021-2022

Allocation of \$250,000 to each of the schools in Cohort 2 for implementation of Community School model.

Ongoing

Schools must demonstrate a method for sustaining their Community Schools transformation.

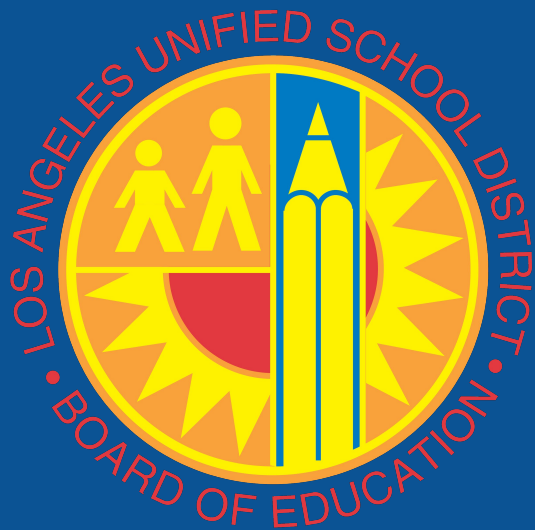
Recommended funding pathways include - Partner Matching Fund, Student Equity Needs Index Funding, School Innovation funds and general school funds.

Formalizing Collaborative & Shared Leadership

- Each community school will have a leadership committee that is comprised of the following stakeholders:
 - Identified school staff member that is fully committed to Community School Efforts
 - Parents
 - Students
 - Community members
 - Teachers
- Primary Goal = working collaborative with one another, and school principal to solve problems and address immediate students needs.
- Committee will share responsibility and decision-making powers for supporting their Community Schools.

Community School Coordinator Position

- The District is creating a certificated Community School Coordinator position that will be UTLA represented.
- Schools will be able to hire this classification as their designated staff member fully dedicated to community schooling efforts.
- Creating a Community Schools Coordinator flyer that schools can utilize post and hire to be finalized March 2019.



Cultivating Community Schools at LA Unified

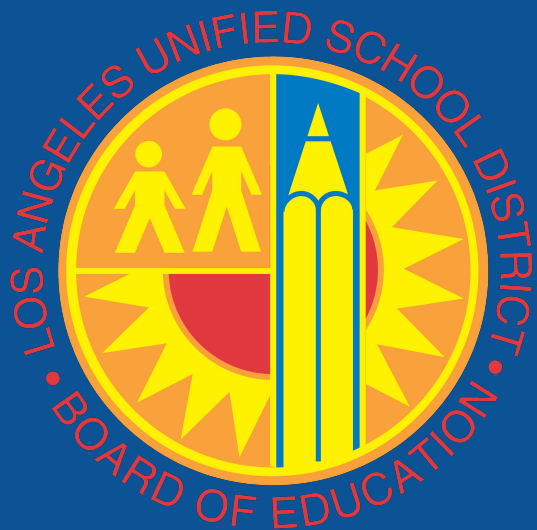
Establishing a Community Schools Steering Committee

The Community Schools Steering Committee will be comprised of civic and school site members that share a commitment to support the purpose of the LA Unified community schooling model. Committee members will serve a 1 year term and support Community Schools with the following:

- Make recommendations about professional development for Community Schools;
- Identify resources and partnerships to support community schools;
- Work collaboratively with Community Schools Project Management Administrator to identify and prepare educators, parents, youth, and community partners to serve on the steering committee as members with a 1-year term;
- Promote Community Schooling achievements at LA Unified;
- The Community Schools Project Management Administrator, Local Options Oversight Committee (LOOC), and the steering committee will:
 - Develop the application and designation process, and a selection rubric.
 - Determine which schools are selected to receive the Community School designation each year.
 - Evaluate the effectiveness of Community Schools in LA Unified.

Building an LA Unified Infrastructure of Support for Community Schools

- Partner with a local university to create a Community Schools Certificate Program
- Organizing annual two-day professional development fall institutes in partnership with community partners, universities and Community School sites
- Create spaces where school site Community School Coordinators and teams can collaborate, plan and share best practices on a consistent basis



Tentative Timeline

Tentative Timeline

Application & Selection Process (March - May 2019)

- Finalize application process in March
- Require schools to submit a letter of intent by March 29
- Deadline for schools to submit application by May
- School Selection finalized by June

Community Schools Steering Committee

- Identify and invite Steering Committee Members by March 2019
- Onboard Steering Committee Members by April 2019

THANK YOU!

QUESTIONS?